

Walmer Bridge Day Nursery and Out of School Club



'Quality Care in Early Childhood'

74 Liverpool Old Road
Walmer Bridge
Preston
PR4 5GE

Opening times: 7.30am-6.00pm

Telephone: 01772 611222

Email: walmerbridge@btinternet.com

Website: www.walmerbridgedaynursery.co.uk

Proprietor: Jayne Parkinson
Manager: Katy-Leigh Eastham

Registered by The Office for Standards in Education (Ofsted)
Ofsted Registration Number: EY102250
Lancashire County Council also registers us as an eligible provider of Free Early Years Education

About Us

Walmer Bridge Day Nursery is a small privately owned nursery, situated in the original village primary school, which dates back to the 1800's. It is set in the lovely rural village of Walmer Bridge, with close links to nearby cities, including Preston and Liverpool, as well as the seaside towns, Southport and Blackpool.

We are open from 07.30am – 6.00pm, 52 weeks of the year, only closing for bank holidays. We provide quality childcare and Early Years Education for children aged 3 months – 5 years. During school term time, we also provide breakfast club and after school club for children attending local Little Hoole Primary School. This includes a drop-off and collection service. During the school holidays, we also offer a holiday club for primary school aged children, 5 – 10 years. We are registered with Ofsted for 81 children.

We have 4 rooms within our nursery; baby room, toddler room, pre-school room and out of school club room. All of our nursery rooms are set up into different areas, which contain age and development appropriate resources for the children to freely access during 'continuous provision'. We also have a lovely outdoor area – all rooms have access to their own area within our nursery garden. The baby and pre-school children also have access to 'free-flow' outdoor play.

We regularly take the nursery children on local outings and walks in our 'Turtle Bus', such as visits to Longton Brickcroft and Dob Lane park. We also take our pre-school children to swimming lessons on a weekly basis, (during term time), at Willow View private swimming pool. Having 2 nursery vehicles allows us to plan trips and learning experiences for our children, such as visits to Ravenscroft nursing home in Longton, and Longton library. During the school holidays, we take our holiday club and older pre-school children on various trips, including; Vue cinema, Hurst Grange Park in Penwortham, Beconsall Heritage Centre, Lytham's 'Splash!' water park, 'Flip Out' trampoline and adventure park, and 'Rascal's play centre.

At Walmer Bridge Day Nursery, we have a dedicated, caring staff team who are committed to enabling every child to achieve their best. This is achieved when both the nursery and the parents work in partnership. We therefore encourage parent's involvement in nursery life and offer many opportunities for parents to support activities within the nursery, such as fund-raising events, stay and play sessions and parent information evenings.

Walmer Bridge Day Nursery is a truly happy place to be! I hope you enjoy reading this prospectus and decide to visit us to view our secure and supportive nursery environment. We do offer an 'open-door policy', therefore there is no need to book an appointment to come and view our nursery, however we do kindly ask you to avoid our lunch period between 11.30 am and 1.00pm. The information detailed in this prospectus is designed to introduce you to our nursery and to answer any initial questions you might have.

You are welcome to browse our full range of policies and procedures, which are located on our nursery website. Copies of policies can also be printed or emailed upon request.

If you do choose to enroll your child with us at Walmer Bridge Day Nursery, we ask for a £50.00 deposit in order to secure their place. With this you receive a branded Walmer Bridge Day Nursery uniform jumper for your child, in their pre-school year.

Meet The Manager



My name is Katy-Leigh and I started working at Walmer Bridge Day Nursery in January 2022, as the pre-school room leader. Following the retirement of our previous long-serving manager, I started my role as nursery manager in January 2024. I am incredibly excited to be responsible for shaping the delivery of Early Years Education and childcare at Walmer Bridge Day Nursery.

Previous to working at Walmer Bridge, I have had experience working in various different nursery settings, including large nationwide companies and small family-run nurseries. I have experience of working with all ages of children within a nursery setting, from babies to pre-school aged children. However, my career started as a teacher in a primary school in Burnley. I have a Bachelor of Arts Honours degree in Primary Education and hold Qualified Teacher's Status (QTS). As part of my degree, I also studied Early Years Education, which is where my passion for working with young children first developed.

My career experience has enabled me to gain a strong understanding of the Early Years Foundation Stage, how to implement the planning cycle to offer effective teaching and learning activities that ensure children's individual needs are met and continuous progress is being made. I have carefully developed an Early Years curriculum for Walmer Bridge Day Nursery, which supports our staff to offer a wide range of learning experiences for our children.

As the Special Educational Needs and Disabilities Coordinator (SENDCO) at Walmer Bridge, I am passionate about ensuring that all children reach their full potential by being provided with the best opportunities and experiences. We work with a multi-agency approach with other professionals, such as, Speech and Language Therapists, Pediatricians, Health Visitors, and Specialist Inclusion Teachers, to ensure that children receive the best possible support to meet their individual needs. At Walmer Bridge, all staff are fully committed to safeguarding the children that we care for, and I am one of the named Designated Leads for Safeguarding (DSL). Like most members of our staff team, I am fully trained and qualified in pediatric first aid.

To achieve the best possible outcomes for our children, it is important that we can build a strong relationship with parents and families, so we can work together. Therefore, I offer an 'open-door policy' for parents/carers to approach me – I am always happy to listen! By forming a strong partnership with you, I can develop an understanding of your family's background and culture and appreciate what is important to you as a family. As a mother myself, I also appreciate the need for regular updates and communication regarding nursery life and your child's progress development.

At Walmer Bridge, we have a dedicated staff team who are always nurturing and caring. The Early Years education and childcare that we provide is built around child-led discovery, curiosity, exploration, and fun, and is supported and extended by our loving and responsive nursery staff. I thoroughly enjoy spending time with the children, getting to know them, and facilitating their learning through quality interactions. I also enjoy using my knowledge and experience to support the staff team, developing their skills and providing 'continuous professional development' (CPD) opportunities and training, which facilitates the individual care and learning development for each child.

I can assure you that your child would be very happy at Walmer Bridge Day Nursery. The nursery staff and I look forward to meeting and welcoming you. We will cherish your child with you, as they grow and develop into a unique individual.

I thank you for your interest in our nursery.

If you have any further questions or concerns, please do not hesitate to contact me.

Kind Regards,

Katy-Leigh Eastham
Nursery Manager

Food Menu

Breakfast is served between 7.30am – 9.00am. Children can choose from various cereals, for example, Weetabix, Rice Krispies and Cheerios, as well as toast and fresh fruit. Fresh water and milk are also available to drink.

Sample menu -

	Lunch 11.30am	Teatime Snack 3pm
Monday	Sausage casserole Shortbread biscuit	Baguettes with various fillings Fresh Fruit
Tuesday	Vegetable curry and rice Blueberry muffins	Bread sticks, fresh salad sticks and humus dip Fresh Fruit
Wednesday	Cheesy broccoli pasta bake Chocolate Rice Krispie Cake	Wraps with various fillings Fresh Fruit
Thursday	Cottage pie Fromage frais	Toasted fruit loaf Fresh Fruit
Friday	Chilli con carne and rice Banana split	Sausage rolls and fresh salad sticks Fresh Fruit

Fresh fruit, drinking water and milk are available throughout the day.

All of our meals, including baked desserts, are freshly prepared daily on the nursery premises by our cook.

All dietary requirements are fully catered for, including allergies, intolerances and preferences.

Our menus run on a four weekly basis.

The nursery provides 3 meals per day, which are included within the nursery fees. However, a meals and consumables fee is charged for sessions where funded hours are being used.

Opening Hours and Fees

- Our opening times are 7.30am-6.00pm
- Morning sessions are 7.30am- 12.30pm
- Afternoon sessions are 1.00pm-6.00pm
- We also offer a variety of flexible Fully Funded Early Years Entitlement sessions for eligible children (see funding information) – please feel free to discuss this when viewing the nursery.
- Funded sessions can be accommodated from 8am-6pm
- Children cannot be accepted before their session starts due to child to staff ratios.
- Fees are reviewed each year in April and may increase due to general increases, such as insurance.
- Term Time Only places are available and also School Hour Days 9.00 am – 3.00 pm

Fees as of 1st April 2026

	3 months- 2 years	2 years – 3 years	3 years – 5 years
Full day 7.30-6.00	£72.60	£70.50	£69.95
Morning 7.30-12.30	£40.30	£39.75	£38.70
Afternoon 1.00-6.00	£38.70	£38.15	£37.10
Hourly Rate	£9.00	£9.00	£9.00

** Please note fees are reviewed every year in April **

Early Education Funding

Walmer Bridge Day Nursery is a registered childcare provider which offers the government's funded early education and childcare support entitlement. Early education and childcare entitlement places are funded by the government via the local authority. Our local authority is Lancashire County Council. The hourly rate for funded places is decided by the local authority and rates are usually below the usual fees nurseries charge for their places. Our local authority, Lancashire County Council, allows for a maximum of 10 hours funding to be claimed per day.

In England, all parents and carers of 3 and 4-year-olds are entitled to 15 hours a week childcare support, across 38 weeks of the year (during school term time), totaling 570 funded hours per year. Eligible working parents and carers of children aged 3 and 4 can also get an additional 15 hours childcare support, bringing their total up to 30 hours a week, across 38 weeks of the year, totaling 1,140 hours per year. Walmer Bridge Day Nursery also offers 'stretched' funding, meaning you can use your hours across 52 weeks of the year, by using fewer funded hours per week.

Some eligible parents of 2-year-old children may also be entitled to 15 hours childcare support, if they receive some additional forms of government support.

You can still use Tax-Free Childcare or Universal Credit for childcare whilst claiming your 15 or 30 hours of childcare support.

Government expansion scheme

From September 2025, eligible working parents of all children under the age of 5 will be entitled to 30 hours of childcare a week, across 38 weeks of the year. This entitlement begins from the term after the child turns 9 months old. Terms begin in September (autumn term), January (spring term), and April (summer term).

These funded hours can be used over the 38 weeks of the year (during school term time), or 'stretched' over 52 weeks by using fewer than your total entitled funded hours per week.

What to Expect

The funded early education and childcare entitlement is intended to provide high-quality and flexible childcare. However, it does not include the costs of meals, other consumables, additional hours or additional services. In our setting we provide children with 3 balanced and nutritious meals a day. All meals are cooked fresh daily by our cook who creates imaginative meals from locally sourced producers.

Our nursery will charge for meals and snacks, consumables, and optional activities, such as trips.

For children who are accessing Funded Early Years Entitlement hours, the meals and consumables charges apply, as shown in the table below;

Meal	Charge
Breakfast	£1.00
Lunch	£3.00
Snack	£1.50
Consumables	
	£0.30 (per funded hour)

Whilst taking up your child's funded entitlement place cannot be made conditional on you paying for these additional services, our nursery is free to set its own admissions criteria.

If you wish, you can also choose to provide your child with a packed lunch.

Support with Childcare Costs

You can visit the government's Best Start in Life website to check the support that may be available to you.

This website includes details of the eligibility criteria for funded childcare hours.

Don't forget you may also be entitled to more help with the cost of childcare, including through Tax-Free Childcare or Tax Credits and Universal Credit.

<https://beststartinlife.gov.uk/childcare-early-years-education/>

Our Funding Offer

At Walmer Bridge Day Nursery, we understand that different parents, carers and families having unique childcare needs and so we pride ourselves that we are able to offer a variety of flexible and bespoke funded sessions, from 8am, tailored to your individual needs.

Please see the table below for some of the funded sessions options that we offer. Please feel free to speak to us about other options, if the session you need is not listed.

Session times	Total number of funded hours
8.00-6.00	10 hours
1.00-6.00	5 hours
9.00-3.00	6 hours
8.30-2.30	6 hours
9.00-2.00	5 hours
8.00-1.00	5 hours
8.30-12.30	4 hours
8.30-3.30	7 hours
9.00-12.00	3 hours
8.00-3.00	7 hours
11.00-5.00	6 hours

Applying for and claiming funded hours

You can check your child's eligibility and make a funding application on the government's Best Start in Life website <https://beststartinlife.gov.uk/childcare-early-years-education/>

If eligible, your child will be issued a funding code. This code must be issued at least the term before you wish to use the funded hours. Terms begin in September (autumn term), January (spring term), and April (summer term) e.g. if you wish for your child to start funded nursery hours in January, your funding code will need to have been issued before 31st December.

The nursery manager will require some personal details in order to submit a funding claim to the local authority, Lancashire County Council. These details will include; funding code, parents full names, parents DOB's and parents NI numbers. A parental funding agreement will be created by the nursery manager and must be signed by the parent(s); this agreement outlines how your child will use their funded hours and any additional charges that apply for additional hours, meals and snacks, consumables, and optional activities, such as trips.

How do I enrol my child?

If you would like your child to attend Walmer Bridge Day Nursery, we kindly request that you return the completed enrolment form, at your earliest convenience. Please note that our nursery availability is limited and spaces are usually allocated on a first-come, first-served basis. Our full admissions policy is available on our nursery website www.walmerbridgedaynursery.co.uk/assets/files/Admissions-Policy.pdf

To securely reserve a nursery space for your child, we also kindly request a £50.00 deposit. In order to reserve a space, we will need to know when you'd like your child to start attending Walmer Bridge Day Nursery (i.e. month and year) and what days/sessions they will require.

Induction visits

The nursery manager will be in contact with you around 1 month before your child's scheduled start date, to arrange a series of induction visits. We offer 3 1-hour visits, around 1-2 weeks before your child's start date. If your child needs additional visits, i.e. if they have a disability or special educational needs, or they struggle with severe separation anxiety, then we can cater for this.

During the first induction visit, we ask that at least one parent remains at nursery for the duration of the visit. Your child will be allocated a key person. This key person will chat to you and your child during the visit, and information share. Your child's key person will also ask you to complete some paperwork; an 'All about me' and 'Parent baseline' assessment – this will provide a starting point for your child's learning journey.

For the second induction visit, we advise that you stay for the first 30-minutes, and leave your child for the second 30 minutes. For the final induction visit, we advise that you drop your child off, and leave them for the whole 1-hour visit. This is only a suggested guide; your welcome to attend the induction visits however you feel would best benefit your child.

Early Years Education Curriculum

At Walmer Bridge Day Nursery, we have carefully developed and deliver a personalised learning curriculum and offer a wide range of learning experiences for our children. Our curriculum is made up of 7 areas; personal, social and emotional development, communication and language, physical development, mathematics, literacy, understanding the world and expressive arts and design. Practitioner's carefully plan and teach learning activities for their key children, in accordance with their 'next steps' within the 7 curriculum areas.

We have 3 rooms within our nursery; baby room, toddler room, and pre-school room. All of our nursery rooms are set up into different areas, which contain age and development appropriate resources for the children to freely access during 'continuous provision'.

Construction



When I am playing in the construction area I am learning to:

- Construct with a purpose in mind using a variety of resources.
- Build and balance with a range of materials.
- Select, handle and join small construction parts.
- Develop planning, design and recording skills.
- Work independently and take responsibility.
- Develop the ability to share and co-operate.
- Use a developing range of vocabulary to describe shape, size and position.

Role Play



When I am playing in the role-play area I am learning to:

- Learn, use, extend and practise new vocabulary.
- Give meanings to objects and realise they can be used for a purpose.
- Recall and relive past experiences.
- Show an interest in the world around me, people's lives and occupations.
- Begin to make-believe by pretending.
- Notice what adults do, imitating spontaneously when adult is not there.
- Use available resources to create props.
- Recreate first-hand experiences.
- Talk about ideas and experiences.

Sand and Water



When I am playing in this area I am learning to:

- Investigate, experiment and explore using my senses.
- Find out about the properties of sand and water and how to effect change on it.
- Develop a range of vocabulary to describe capacity and size.
- Handle equipment appropriately and with increasing control.
- Develop vocabulary to talk about investigations, feelings and experiences.
- Use talk to reflect on what is happening and what might happen next.
- Select and use resources independently.
- Share, co-operate and take turns.

Tactile and sensory play



When I am playing with tactile materials I am learning to:

- Develop hand-eye co-ordination.
- Explore and understand a range of vocabulary to describe objects.
- Recognise that materials can be changed by certain actions.
- Use the available resources and equipment to support imaginative play.
- Use talk to reflect on what is happening and what might happen next.
- Explore properties of different natural and man-made materials.
- Understand, manage and regulate feelings and emotions.

Mark Making



When I am playing in the mark making area I am learning to:

- Show increasing control in holding and using mark making tools and equipment.
- Develop my hand-eye co-ordination.
- Develop a comfortable pencil grip.
- Combine movement, materials and marks.
- Explore, choose and mix colours.
- Distinguish between the different marks made.
- Give meaning to marks as I paint and draw.

Creative and malleable play



When I am playing in the creative area I am learning to:

- Safely use and explore a variety of materials, tools and techniques.
- Experiment with colour, design, form and function.
- Explore and describe different textures.
- Use my hands and tools to manipulate materials.
- Use what I have learnt about media and materials in original ways, thinking about uses and purposes.
- Represent my own ideas, thoughts and feelings through design and technology, and art.
- Use one-handed tools and equipment safely.
- Manipulate materials to achieve a planned effect.
- Share, co-operate and show respect for other people's work.
- Take pride in my own work.

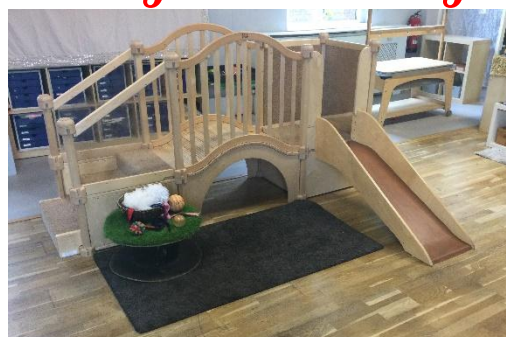
Small World



When I am playing with the small world I am learning to:

- Understand that other people and living creatures have feelings.
- Use language to imagine and recreate roles and experiences.
- Interact with others, taking turns in conversation.
- Extend vocabulary relating to environments.
- Use talk to organise and clarify thinking.
- Demonstrate increasing control in the use of small world activities.
- Find out about the world around us.
- Develop a growing awareness of features of the environment.
- Re-enact familiar events and situations.

Physical Play



When I am involved in physical activities I am learning to:

- Gain confidence in my own abilities, understand the positive benefits of being healthy and active.
- Develop a positive sense of well-being.
- Evaluate and take risks and know how to be safe and use equipment safely.
- Explore the space around me safely and control my movements.
- Respond to music with movement and repeat a range of movements.
- Negotiate space, balance, roll and catch objects, move in a variety of ways, construct with large and small objects.
- Show increasing control over equipment and use simple tools.

Reading



When I am in the reading area I am learning to:

- Think creatively, telling stories and exploring new ideas.
- Look at books independently and handle them with care.
- Listen to adults read stories 1:1 and in small groups.
- Talk imaginatively and recreate roles and events.
- Begin to identify and use information from non-fiction books.
- Explore a range of books e.g. fiction/non-fiction, poetry, comics, magazines.
- Describe settings, character and events.
- Explore story props e.g. puppets and story spoons.
- Develop stories and play imaginatively.
- Make predictions about what might happen next.
- Introduce a storyline into play and play alongside other children.

Mathematical Play



When I am engaged in mathematical play I am learning to:

- Experiment with mathematical marks and symbols.
- Use number language and names.
- Count numbers in sequence.
- Explore and talk about patterns and shapes.
- Show curiosity about numbers and shapes.
- Recognise numerals and match these with quantities.
- Estimate amounts and count to check.
- Make comparisons between quantities.
- Use own methods to work through a problem.
- Sort and categorise objects according to shape and size.
- Use positional language.
- Order items by height, length, weight

Would you like your child to learn to swim?

Swimming lessons take place every Monday morning at Willow View private swimming pool, Gill Lane, with a fully qualified instructor.

There will be a maximum of 12 children per session, so places are limited. The cost for swimming is £9.50 per lesson, which includes transport.

Swimming badges and certificates are charged additionally.

If you would like your child to attend swimming lessons, please complete the slip below and return with your enrollment form to add your child to the waiting list.

I would be interested in my childattending swimming lessons.

Please reserve my child a place.

Signed.....

Name.....

Date.....

