



Ofsted

On Wednesday 28th May 2025, our nursery was inspected by Ofsted. This inspection was part of Ofsted's routine monitoring to ensure the quality of education and overall effectiveness of our nursery. We are very pleased to have maintained our rating of 'Good', in all areas.

Inspection date: 28 May 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Good

Some key points from our Ofsted inspection include;

- "Children are happy in this supportive and nurturing nursery."
- "Staff help children feel secure and confident to enable them to explore and learn."
- "At each age and stage, staff support children to develop strong communication skills using a range of strategies. Children show good progress in this area. They confidently communicate their thoughts and ideas to adults and their friends."
- "The ambitious curriculum supports all children to make good progress. Staff provide a range of experiences that enrich the curriculum considerably."
- Staff deliver a broad and coherently planned curriculum. This is based on the skills and knowledge children need in each area of learning."
- "Leaders and staff regularly evaluate their practice to ensure children benefit from a wide range of learning experiences."
- "Staff appreciate that each child is an individual. They give each child the support they need to meet the nursery's high expectations of behaviour."

- “Staff teach children to treat each other with compassion and respect, which contributes to a positive learning environment.”
- “Staff ensure children are physically active in their play. Indoors and outdoors, staff support children to access equipment where they climb and balance. This provides opportunities to develop these skills and experience challenge. Children are developing coordination, strength and agility.”
- “Staff deliver a sequenced curriculum to support children's social and emotional development. Children are taught strategies and the language they need to express themselves, ask for help and manage their feelings. Each room includes cosy spaces where children can relax, engage in sensory experiences or snuggle up with staff. Consequently, children are beginning to regulate their emotions.”
- “The curriculum is ambitious for all children, including children with special educational needs and/or disabilities (SEND). Leaders and staff work closely with other agencies and families to ensure children receive tailored support. Staff give consideration to how routines, learning environments and equipment meet individual needs. This enables all children to make good progress.”
- “Staff engage effectively with parents about their child's care and well-being. Parents are told about the activities children have enjoyed, the food they have eaten and when they have slept.”
- “Leaders ensure staff are well supported. Staff and apprentices receive a good level of personal and professional support to increase their range of knowledge and skills. As a result, the practice and provision for children continually improve.”
- “The arrangements for safeguarding are effective. There is an open and positive culture around safeguarding that puts children's interests first.”

The full inspection report can be found and read via Ofsted's website

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